

Waiākea High School Tutorial Request Form (TRF)

Revised September 2016

PRE-WORK (Before Class - Homework)

1. Name:		Period:	Tutorial Date:	
2. Standard/Essential Question:		Subject:	Subject Teacher:	
3. Initial Question (a question I don't understand from my notes/assignments)		Source (Check): ___ CN ___ HW		
		/1		
4. Key Academic Vocabulary & Definition Associated with Topic (use "textbook" definition)				
A.				
B.				
/2				
5. What I did to further understand my Initial Question:				
<input type="checkbox"/> Contacted someone to assist me _____		<input type="checkbox"/> Did similar problem/question _____		
<input type="checkbox"/> Referred to website, textbook or notes _____		<input type="checkbox"/> Broke down question to smaller parts		
		<input type="checkbox"/> Used strategy to solve problem/question _____		
		<input type="checkbox"/> Other _____		
/1				
6. Critical Thinking – Show work you have done to try and answer your initial question. Indicate your Point of Confusion. If you have answered your initial question – GREAT! Start another TRF with another Initial Question.			7. General Processes – Explain the steps you followed in the box to the left. List 3 more steps for full credit.	
			<ul style="list-style-type: none">▪ Wrote the problem/drew the graph...▪ Wrote down what I already know...	
/3			/3	
8. My question from Point of Confusion (POC): Using ACADEMIC vocabulary, create tutorial question based on your point of confusion. <input type="checkbox"/> Mark the box if you presented your POC today.				
/1				
REFLECTION (In Class- After the Tutorial)				
9. My/_____ 's point of confusion was...				
/1				
10. What I learned about the point of confusion is...				
/1				
11. What I found meaningful about today's tutorials process is...				
/1				

Pre-Work /12	Resources /3	Participation /4	T-Notes /3	Reflection /3	Total: /25	Facilitator Signature:
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